

# ALTERNATIVE INVESTMENTS AND DERIVATIVES

Course code	GRAE033
Course title	Alternative investments and Derivatives
Type of course	Compulsory
Level of course	Advanced
Department in charge	Graduate school
Year of study	1 <sup>st</sup>
Semester	<b>2</b> <sup>nd</sup>
Number of credits	6 ECTS; 36 hours of class work, 124 hours of self- study, 2 hours of consultations
Lecturer	Prof. Theodosios Dimopoulos
Course prerequisites	Basic Finance, Economics and Statistics, Asset Pricing
Form of studies	Consecutive (evening)
Teaching language	English

## THE AIM OF THE COURSE

The aim of the course is to learn why and how to invest in alternative investments, as well as how to manage various risks by using derivatives as a part of the portfolio. It will cover the most interesting and most commonly used instruments within the alternative investments universe as well principles of derivatives valuation. Course intention is to give students knowledge and understanding at the level they can further explore issues by themselves.

# MAPPING OF COURSE LEVEL LEARNING OUTCOMES (OBJECTIVES) WITH DEGREE LEVEL LEARNING OBJECTIVES (See Annex), ASSESMENT AND TEACHING METHODS

Course level learning outcomes (objectives)	Degree level learning objectives (Number of LO)	Assessment methods	Teaching methods
CLO1. Assess the risk, value and performance of alternative investment assets.	LO1.1, LO1.2., LO3.2	Exams, written analysis, coursework	Lectures, discussion, coursework
CLO2. Make effective investment decisions	LO1.1, LO1.2., LO3.2	Exams, written analysis, coursework	Lectures, discussion, coursework
CLO3. Understand the payoff, basic principles of valuation of the derivative securities. Apply those securities to manage various financial risks.	LO1.1, LO1.2., LO3.2	Exams, written analysis, coursework	Lectures, discussion, coursework

# ACADEMIC HONESTY AND INTEGRITY

The ISM University of Management and Economics Code of Ethics, including cheating and plagiarism are fully applicable and will be strictly enforced in the course. Academic dishonesty and cheating can and will lead to a report to the ISM Committee of Ethics. With regard to remote learning, ISM reminds students that they are expected to adhere and maintain the same academic honesty and integrity that they would in a classroom setting.



## **COURSE OUTLINE**

	Торіс	In-class hours	Readings
1	Introduction to the course. Private Equity	4	Reading 1
2	Private Equity and Venture Capital 4 Readir		Reading 1
3	Publicly traded real estate securities	4 Reading 2	
4	Hedge fund strategies, Alternative investments within the investment portfolios.	4	Reading 3
5	Structured securities	4	Reading 4
6	Derivatives, review of the basics	4	Reading 5
7	Valuation of forwards and futures	4	Reading 6
8	Valuation of contingent claims (options and exotic derivatives)	4	Reading 7
9	Derivative strategies for Private Equity	4	Reading 8
		Total: 36 hours	
	Consultations	2	
	Final Examination	2	

## FINAL GRADE COMPOSITION

Type of assignment	%
Group Components	40
Written report/exercise	40
Individual Components	60
Final Examination	60
Total:	100

# DESCRIPTION AND GRADING CRITERIA OF EACH ASSIGNMENT

Written report/exercise.

Students will be given a task to analyze an issue/topic within the financial markets and present the findings in a short report.

# Final examination.

Final examination will encompass all the topics studied in the course. It will be a combination of mini-essays, short answer questions and calculations.

## **RETAKE POLICY**

In case of a negative final grade, students are allowed a re-sit exam. It will cover all course material. The weight of a resit is 60% of the final cumulative grade. Evaluation for report and presentation is not annulled. Students have to adhere to deadlines, as no extensions will be granted.

#### ADDITIONAL REMARKS

It is expected that students have an access to the personal computer/laptop with a camera, has a good quality internet connection and access to spreadsheet software such as MS Excel, Numbers or Spreadsheets.



# **REQUIRED READINGS**

#### Lecture notes

Chambers, D. R., Anson, M. J., Black, K. H., Kazemi, H. B., & CAIA Association. (2020). *Alternative Investments: CAIA Level I.*, 4<sup>th</sup> Edition, John Wiley & Sons.

Metrick, A., Yasuda, A.,. (2021). Venture Capital and the Finance of Innovation, 3rd Edition, John Wiley & Sons

#### ADDITIONAL READINGS

Hull, J.C. (2021) Options, Futures and other derivatives, Global Edition, 11th Edition, Prentice Hall.

Additional material (online sources, business articles, cases) may be assigned by the instructor.

#### ANNEX

#### DEGREE LEVEL LEARNING OBJECTIVES

#### Learning objectives for Master of Social Science

Programme: Financial Economics

Learning Goals	Learning Objectives
Students will be critical	LO1.1. Students will be able to identify underlying assumptions, limitations of previous
thinkers	research; evaluate managerial solution alternatives.
	LO1.2. Students will become independent learners and develop their own comprehension
	of scientific theories, models, and concepts.
Students will be socially	LO2.1. Students will be able to evaluate past and current practices in their discipline from an
responsible leaders	ethical perspective.
Students will be effective	LO3.1. Students will develop and deliver a coherent oral presentation.
communicators	LO3.2. Students will develop and deliver a <b>coherent written research paper</b> .